



Illinois State Board of Education

100 North First Street
Springfield, Illinois 62777-0001

CHARTER SCHOOL CURRICULA RENEWAL APPLICATION

CURRICULUM AND INSTRUCTION DEPARTMENT

DIRECTIONS: Charters Schools are to fill in their response to the coordinating statues. Please type directly into the text box.

ISBE Use Only: *ILCS 5/27A-6(b)* Charter Agreement or contract does not waive or release the charter school from the State goals, standards, and assessments. **Ch *ILCS 5/27A-6(b)*** Charter school in a city with population over 500,000: Must administer any other nationally recognized assessments required of other students in district.

Charter School Name: Andromeda Blue Academy

Grades Served: K-8

Term Length:

Statute	Items of Review	School Response	ISBE Use Only	ISBE Feedback if necessary
ILCS 5/27A-7(a)4	Provide the mission statement of the charter school: <i>Mission statement must be consistent with the General Assembly's declared purposes as stated in (105 ILCS 5/27A-2 (b))</i>	Andromeda Blue Academy's mission statement is to provide citizen science funding and to educate grades K-8 using a STEM based curriculum to increase STEM literacy.	<input type="checkbox"/> Present <input type="checkbox"/> Not Present	

Term Length:

Statute	Items of Review	School Response	ISBE Use Only	ISBE Feedback if necessary
ILCS 5/27A-7(a)5	Provide a description of the following: a) Goals b) Objectives c) Pupil performance standards	<p>The goals of the organization are to educate K-8 grade students to broaden specifically STEM backgrounds, while following a Common Core approach to all other IL learning standards, as set forth by IL law.</p> <p>The objective is to foster learning in a structured but open digital environment to demystify STEM for children, paving the road towards eventual employment within a STEM discipline.</p> <p>Pupils are monitored regularly for performance in compliance with IL state laws, as proctored and overseen by our teaching staff.</p>	<input type="checkbox"/> Present <input type="checkbox"/> Not Present	

Term Length:

Statute	Items of Review	School Response	ISBE Use Only	ISBE Feedback if necessary
ILCS 5/27A-7(a)7	Provide a description of the following: a) Educational program b) Pupil performance standards c) Curriculum	Our education program uses a heavily STEM influenced curriculum from Project Lead The Way. PLTW provides outlines, supplies, materials, curriculum, and teacher training for all courses. We currently plan to utilize all K-8 curriculums available via PLTW, with eventual plans to expand to include grades 9-12. Pupil performance standards are measured and monitored by our teaching staff, and assessed regularly to verify that students are learning and retaining the information provided in a fun, interactive way.	<input type="checkbox"/> Present <input type="checkbox"/> Not Present	

Term Length:				
Statute	Items of Review	School Response	ISBE Use Only	ISBE Feedback if necessary
ILCS 5/27A-7(a)8	<p>Provide a description of the following:</p> <ul style="list-style-type: none"> a) Plan for evaluating pupil performance b) Types of assessments to be used c) Timeline for achievement of pupil performance standards d) Procedures for corrective action if school performance falls below standard 	<p>Program faculty are responsible for the development and administration of the assessment processes of individual programs in accordance with the appropriate programmatic or departmental governance structure</p> <p>Department chairs are responsible for coordinating the assessment process for departmentally-based programs; deans, directors, and campus presidents are responsible for coordinating the assessment process for school- and campus-based programs</p> <p>Assessments may be a combination of the following: diagnostic, formative, summative, or criteria based. Assessments will be completed based on student needs throughout the year to adequately assess and refer for applicable IEP services, but no less than annually.</p> <p>A robust IEP program is in place with a suite of tools at our disposal to assist students based on their individual needs.</p>	<input type="checkbox"/> Present <input type="checkbox"/> Not Present	
ISBE 88-02 (3-20)				